



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Willard School

SAU: Sanford School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	145	99	61	69	71	3	59	31	8	145	0
	2009-2010	146	139	95	64	66	67	9	55	24	12	138	1
Female	2008-2009	70	68	97	68	75	75	4	63	26	6		
	2009-2010	70	65	93	62	65	71	12	49	22	17		
Male	2008-2009	77	77	100	56	64	67	1	55	35	9		
	2009-2010	76	74	97	66	66	63	7	59	26	8		
Caucasian/White	2008-2009	136	134	99	60	67	71	3	57	33	7		
	2009-2010	133	127	95	63	65	68	10	53	25	12		
African American/Black	2008-2009	3	3	100		60	53						
	2009-2010	4	4	100			43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	3	2	67			59						
Asian or Pacific Islander	2008-2009	6	6	100	83	92	71	0	83	17	0		
	2009-2010	5	5	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	85	85	100	52	61	60	2	49	39	9		
	2009-2010	86	83	97	54	59	56	5	49	29	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	32	55	43	0	32	48	19		
	2009-2010	30	26	87	46	49	34	4	42	35	19		
Limited English Proficient	2008-2009	8	8	100	88	92	47	0	88	13	0		
	2009-2010	4	4	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	161	100	60	62	67	1	58	33	7	161	0
	2009-2010	152	150	99	68	71	72	9	59	23	9	150	0
Female	2008-2009	77	77	100	58	66	70	1	57	32	9		
	2009-2010	72	71	99	77	78	78	17	61	14	8		
Male	2008-2009	84	84	100	61	58	64	1	60	33	6		
	2009-2010	80	79	99	59	65	67	3	57	32	9		
Caucasian/White	2008-2009	148	148	100	60	63	67	1	59	32	7		
	2009-2010	140	138	99	68	71	73	10	58	23	9		
African American/Black	2008-2009	3	3	100		40	46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	3	3	100			56						
	2009-2010	3	3	100			70						
Asian or Pacific Islander	2008-2009	6	6	100	67	67	68	0	67	33	0		
	2009-2010	7	7	100		75	73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	89	89	100	51	53	53	1	49	39	10		
	2009-2010	93	91	98	62	67	62	7	55	27	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100	39	42	31	0	39	46	14		
	2009-2010	37	36	97	39	47	36	0	39	39	22		
Limited English Proficient	2008-2009	9	9	100	78	78	39	11	67	22	0		
	2009-2010	9	9	100		75	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	144	100	61	66	71	6	56	33	6	144	0
	2009-2010	156	153	98	71	69	68	6	65	25	3	153	0
Female	2008-2009	78	78	100	68	71	76	9	59	27	5		
	2009-2010	72	72	100	75	76	74	8	67	19	6		
Male	2008-2009	66	66	100	53	61	66	2	52	39	8		
	2009-2010	84	81	96	68	61	63	4	64	31	1		
Caucasian/White	2008-2009	138	138	100	60	65	71	6	54	33	7		
	2009-2010	145	143	99	71	68	69	6	65	26	3		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	3	2	67			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	5	5	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	89	89	100	52	56	58	2	49	40	8		
	2009-2010	90	88	98	68	63	56	5	64	28	3		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	13	29	33	0	13	67	20		
	2009-2010	34	32	94	47	40	29	3	44	44	9		
Limited English Proficient	2008-2009	2	2	100		100	45						
	2009-2010	7	7	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	145	99	59	66	66	15	44	26	15	145	0
	2009-2010	146	139	95	68	63	62	11	57	23	9	139	0
Female	2008-2009	70	68	97	59	68	66	18	41	29	12		
	2009-2010	70	65	93	66	60	62	11	55	22	12		
Male	2008-2009	77	77	100	60	64	67	13	47	22	18		
	2009-2010	76	74	97	69	66	63	11	58	24	7		
Caucasian/White	2008-2009	136	134	99	58	64	67	15	43	26	16		
	2009-2010	133	127	95	66	63	63	11	55	24	10		
African American/Black	2008-2009	3	3	100		60	46						
	2009-2010	4	4	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	3	2	67			45						
Asian or Pacific Islander	2008-2009	6	6	100	83	92	68	33	50	0	17		
	2009-2010	5	5	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	85	85	100	49	57	54	13	36	28	22		
	2009-2010	86	83	97	55	53	50	7	48	31	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	23	39	41	3	19	32	45		
	2009-2010	30	26	87	42	43	36	0	42	38	19		
Limited English Proficient	2008-2009	8	8	100	75	83	43	25	50	13	13		
	2009-2010	4	4	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	161	100	70	72	66	16	54	22	7	161	0
	2009-2010	152	149	98	69	71	64	21	48	14	17	149	0
Female	2008-2009	77	77	100	75	81	65	18	57	21	4		
	2009-2010	72	71	99	72	72	64	27	45	17	11		
Male	2008-2009	84	84	100	65	64	66	14	51	24	11		
	2009-2010	80	78	98	67	70	64	17	50	12	22		
Caucasian/White	2008-2009	148	148	100	71	73	67	16	55	22	7		
	2009-2010	140	137	98	69	70	65	21	47	14	18		
African American/Black	2008-2009	3	3	100		80	43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	3	3	100			52						
	2009-2010	3	3	100			55						
Asian or Pacific Islander	2008-2009	6	6	100	67	67	69	17	50	17	17		
	2009-2010	7	7	100		92	67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	89	89	100	62	64	53	13	48	28	10		
	2009-2010	93	90	97	66	67	51	18	48	14	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100	43	42	38	4	39	29	29		
	2009-2010	37	36	97	28	35	34	3	25	25	47		
Limited English Proficient	2008-2009	9	9	100	78	78	40	22	56	11	11		
	2009-2010	9	9	100		83	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	144	100	52	55	54	17	35	31	17	144	0
	2009-2010	156	153	98	69	69	63	19	50	21	10	153	0
Female	2008-2009	78	78	100	46	50	52	15	31	33	21		
	2009-2010	72	72	100	69	73	62	18	51	21	10		
Male	2008-2009	66	66	100	59	60	56	18	41	29	12		
	2009-2010	84	81	96	68	65	63	20	48	21	11		
Caucasian/White	2008-2009	138	138	100	52	55	55	16	36	31	17		
	2009-2010	145	143	99	69	68	64	19	50	21	10		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	3	2	67			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	1	1	100		80	66						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	89	89	100	43	44	40	11	31	33	25		
	2009-2010	90	88	98	61	63	49	10	51	24	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	13	25	26	3	10	43	43		
	2009-2010	34	32	94	38	38	29	3	34	31	31		
Limited English Proficient	2008-2009	2	2	100		71	30						
	2009-2010	7	7	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Willard School
SAU:	Sanford School Department
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 99	99 99	69	69 68	71 69	98	98 99	99 99	66	66 65	63 61	95	95	95
Caucasian/White	99	98 99	99 99	68	69 68	71 69	98	98 99	99 99	65	65 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	72 85	73 76	*	* *	99 99	*	76 85	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 99	99 99	63	63 60	60 56	98	98 99	99 99	58	59 58	50 47			
Students with Disabilities	97	98 99	97 98	37	46 35	36 28	97	97 99	97 98	22	37 29	35 25			
Limited English Proficient	*	* *	96 95	*	68 *	48 45	*	* *	99 99	*	68 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	10	6	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>